



**SRI RAMAKRISHNA MISSION VIDYALAYA
COLLEGE OF EDUCATION**

**(Autonomous)
Coimbatore – 641 020**

**Prospectus
B.Ed., & M.Ed.,**



SRI RAMAKRISHNA MISSION VIDYALAYA COLLEGE OF EDUCATION...

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About Us:

Sri Ramakrishna Mission Vidyalaya College of Education, started in 1950, is a premier institution of higher education located near the city of Coimbatore. It is a unit of Sri Ramakrishna Mission Vidyalaya, Coimbatore, which is spread over an area of 300 acres. This institution was the first Autonomous College of Education in India and is affiliated to Tamil Nadu Teachers Education University, Chennai and accredited with 'A+' Grade by National Assessment and Accreditation Council of India. The courses offered by the college are recognised by the National Council for Teacher Education and the Rehabilitation Council of India. The College also takes part in the Associated Schools Projects of UNESCO. The College aims at man-making and character-building education as advocated by Sri Ramakrishna, Swami Vivekananda, and Mahatma Gandhi.

RAMAKRISHNA MISSION



Sri Ramakrishna was born in 1863 in West Bengal. In a brief period of fifty years, he experienced the spiritual realizations that the human race had during its entire past. Based on those realizations, he taught not only the various religious truths that he had himself verified but also the eternally

existent harmony of all religions.

In his own lifetime he gathered a few disciples who later formed the nucleus of the Ramakrishna Order, which has now grown into a world-wide organization. Its first monastery had a humble and austere beginning in a small rented dilapidated house in Kolkata.

Many of the disciples could have led comfortable lives at home. Yet the call of the Beyond made the pursuit of worldly enjoyment seem empty. They chose the path of God although it meant walking on the razor's edge. As true sanyasins, they depended only on God and lived on what chance would bring. Many were the days when there was nothing to eat; but spiritual conversations, meditation and bhajans went on with least attention to their physical needs. Their only clothes were a kaupina (loin cloth) and a few pieces of ochre cloth; a mat on the floor as their bed even in the coldest days. Rosaries, a tanpura, a few pictures of gods and goddesses and saints, and a few books were their only possessions. A piece of cloth and a wrapper to be worn about the shoulders were their common property hung on a line so that whosoever had to leave the premises on some work might have the wherewithal to be clothed respectably. That was the beginning of the Ramakrishna Math. It was given a legal status through a Trust Deed in 1901.

Besides personal spiritual struggles, the disciples and follows of Sri Ramakrishna undertook public service activities also as part of spiritual discipline. This work grew, and so in order to carry it on in a more efficient and organized way, a society under the name of "Ramakrishna Mission" was registered in 1909. The Trustees of the Ramakrishna Math are also the members of the Governing Body of the Ramakrishna Mission. Thus though Ramakrishna Math and Ramakrishna Mission are legally two separate institutions, their activities are closely related to each other through a common administrative body. Both the institutions have their headquarters at Belur Math, Howrah, West Bengal.

The Math Centers are particularly noted for the dissemination of spiritual and cultural ideas and ideals on a universal basis, as lived and preached by Sri Ramakrishna and Swami Vivekananda. Celebration of the birthdays of holy personalities, discourses on spiritual topics, publications, running a library, etc, are some of the activities of the Math Centers are widely known for their educational, medical, tribal welfare, and distress relief and rehabilitation activities, the emphasis being on service to all beings.

The objectives of the Ramakrishna Mission, as detailed in the "Memorandum of Association of the Ramakrishna Mission", are as follows:

- a) To impart and promote the study of Vedanta and its principles as propounded by Sri Ramakrishna and practically illustrated by his life, and comparative theology in its widest form.
- b) To impart and promote the study of Arts, Science and Industries.
- c) To train teachers in branches of knowledge mentioned above and enable them to reach the -masses.
- d) To carry on educational work among the masses.
- e) To establish, maintain, carry on and assist schools, colleges, orphanages, workshops, laboratories, hospitals, dispensaries, houses for the infirm, the invalid and the afflicted, famine relief

works, and other educational and charitable works and institutions of a like nature.

- f) To print and publish and to sell or distribute, gratuitously or otherwise, periodicals, books or leaflets that the Association may think desirable for the promotion of its objectives.
- g) To carry on any other work which may seem to the Association capable of being conveniently carried on in connection with and calculated directly or indirectly to promote any of the aforementioned objectives.

THE RAMAKRISHNA MISSION VIDYALAYA



The Ramakrishna Mission Vidyalaya had a humble beginning as a school with a single student under a thatched roof in Coimbatore in 1930. The foundation stone was laid by Mahatma Gandhi on 7 February 1934, and the institution was affiliated to the Ramakrishna Mission in January 1935.

Thanks to selflessness and dedication of the founder, Dr.T.S.Avinashilingam, and to the devoted, group of teachers who rallied around him, the institution has grown from a simple school to a major educational complex sprawling over an area of nearly 300 acres, with facilities for education from pre-school to postgraduate and doctorate levels.

Vidyalaya has in its campus a dispensary, a post office, and a branch of the State Bank of India to serve the student community and also the people in and around the campus.

As envisaged by the great Swami Vivekananda, the institutions in this campus strive hard to impart man-making and character-building education to the youth, and try to inculcate in them self-reliance, self-control, selflessness and such allied qualities that go to develop character.

Founder of Ramakrishna Mission Vidyalaya - Coimbatore



Dr. T.S. Avinashilingam Ayya

Tiruppur Subrahmanya Avinashilingam Chettiar Ayya (5 May 1903 – 21 November 1991) was an Indian lawyer, politician, freedom-fighter and Gandhian. He served as the Education Minister of Madras Presidency from 1946 to 1949 and was responsible for introducing Tamil as the medium of instruction. He is also credited with having commissioned the creation of the first Tamil encyclopaedia.

Avinashlingam Chettiar was born to K. Subrahmanya Chettiar at Tiruppur. He was a nephew of politician T. A. Ramalingam Chettiar. Avinashilingam had his early education at Tiruppur, Coimbatore and Madras and graduated in law from Madras Law College of the University of Madras. He joined the Indian Independence Movement and participated in Civil Disobedience and the Quit India Movement. He also served as a member of the Imperial Legislative Council and later, education minister of Madras. He is also credited with introducing reforms in Indian society.

Avinashlingam was a devout Gandhian and was a strong follower of Gandhian economics. He was also a renowned social reformer and follower of the Ramakrishna Mission. Ayya served as the Education Minister of Madras Presidency from 1946 to 1949 under premiers Tanguturi Prakasam and O. P. Ramaswamy Reddiyar. One of his most remembered acts as minister was the introduction of Tamil as the

medium of instruction in secondary schools ll over the Presidency. He established the Tamil Valarchi Kalagam or Tamil Academy in 1946 which created a 10-part encyclopedia, the first in Tamil, between 1954 and 1968. He was also a proponent of the empowerment of women and introduced education for senior citizens and reforms in libraries.

Ayya nationalised the poems of freedom-fighter, Subrahmanya Bharathi and created the professorship for Tamil and other Indian languages at the University of Madras. Thirukkural was introduced as a part of the curriculum from the 6th grade onwards.

Ayya was a deeply religious Hindu. Early in life, he came under the influence of Swami Shivananda and Swami Brahmananda of the Ramakrishna Mission. Inspired by the patriarchs of the mission, Ayya started the Ramakrishna Vidyalaya school at Race Course, Coimbatore in 1930. Later, he moved the school to a 300-acre plot of land in Perianaickenpalaiyam. Ayya also worked for the upliftment of untouchables and campaigned for widow remarriage. While Dalits and low caste Hindus were not permitted to study in most schools at that time, Ayya admitted children of all castes in his school.

Ayya has also written a few notable works in Tamil. One of his books is an account in Tamil about his pilgrimage to Tirukeedaram. Avinashilingam also wrote books on economics, Gandhi's education policy and the Wardha scheme.

Avinashilingam Ayya was awarded the Padma Bhushan, India's third highest civilian honour for his contribution to education and literature in the year 1970. He is also the recipient of the G. D. Birla award.

OTHER INSTITUTES IN THE VIDYALAYA

The Vidyalyaya is a huge educational complex spread over an area of 300 acres. In addition to the college and the model schools, the Vidyalyaya has several other institutes.

They are:

1. College of Arts and Science (Autonomous)
2. Maruthi College of Physical Education (Autonomous)
3. Polytechnic College (Autonomous)
4. Industrial Training Institute
5. Gandhi Teacher Training Institute
6. Institute of Agriculture and Rural Development
7. Ramakrishna Mission Vivekananda Educational and Research Institute(RKMVERI) –Coimbatore Campus
 - Faculty of Disability Management and Special Education (FDMSE)
 - Faculty of General & Adapted Physical Education and Yoga (GAPEY)
 - Faculty Centre for Agricultural Education and Research (FAR)
 - Department of Mathematical Science - Department of Computer Science (DCS)
8. Integrated Rural Development Scheme
9. Swami Vivekananda Cultural and Heritage Centre.

Support Services

1. **Book stall:** A bookstore / sales section disseminates the message of the Holy Trinity through display and sale of Ramakrishna-Vivekananda literatures.
2. **Printing Press:** A modern computerized printing press takes care of almost all the printing needs of Vidyalaya.
3. **Hardware Department:** There are two engineers and one assistant engineer in hardware department. It is located on the Polytechnic campus, takes care of the maintenance and repairs of all computers, printers, scanners, etc., in the various institutions of Vidyalaya.
4. **Maintenance and Repairs Department:** It takes care of practically all the requirements of Vidyalaya, including the construction of new buildings etc.
5. **Dairy and Goatery:** About 30 milch animals are maintained to serve hands-on training to our students of the Institute of Agriculture and Rural Development.
6. **Disabled Trainees' Vocational Production and Rehabilitation Centre:** A Notebook Section has been in operation on the Vidyalaya campus since 1992. Besides catering to the needs of notebooks of our various institutions within the campus, the section takes orders on a selective basis from other institutions as well with the primary objective of providing employment to the economically backward and the physically challenged persons. Notebooks are priced at bare minimum.

7. Ramakrishna Mission Vidyalaya Charitable Dispensary: The Charitable Dispensary of Vidyalaya caters to a population of around 8000 students and 800 staff members and their families besides a large number of underprivileged people residing in the surrounding areas. In addition to regular general consultation, the dispensary also offers consultation by specialists in the areas of orthopaedics, neurology, paediatrics, cardiology, gynaecology, diabetes, skin, asthma, dental, ENT, general surgery, etc. On an average, around 150 patients visit the dispensary for consultation every day. As part of the medical services, many free medical camps will be organised for the benefit of the underprivileged.

8. Ramayana Park based on Indian epic - a project to promote Indian values: The Ramayana Park has been set up with the aim of taking our ancestors' individual, family, social, ethical, and moral values to the general public. It is structured around the images of twenty-one important personalities of the Ramayana with their respective characteristics. The Park is an innovative and eye-catching attempt, therefore children can have facilities for exercise and recreation, and at the same time cultivate a mind to appreciate the Ramayana's subtle power of developing character, art, and culture.

SRI RAMAKRISHNA MISSION VIDYALAYA COLLEGE OF EDUCATION (Autonomous)



Sri Ramakrishna Mission Vidyalaya College of Education, started in 1950, is a premier institution of higher education located near the city of Coimbatore. It is a unit of Ramakrishna Mission Vidyalaya, Coimbatore, which is spread over an area of 300 acres. This institution was the first Autonomous College of Education in India and is affiliated to Tamilnadu Teachers Education University, Chennai and accredited with A+ grade by NAAC. The courses offered by the College are recognised by the National Council for Teacher Education. The College aims at man-making and character-building education as advocated by Sri Ramakrishna, Swami Vivekananda and Mahatma Gandhi.

Courses offered by our College

The college offers a wide range of courses in education. The details of the courses are as follows:

1. Bachelor Degree in Education (B.Ed.)
2. Master Degree in Education (M.Ed.)
3. M.Phil. and Ph.D. Courses
4. IGNOU Programmes
5. Diploma Courses
6. Extra Courses

Bachelor Degree in Education (B.Ed.)

The B.Ed. course was started in the year 1950. From 2015 onwards, the one year B.Ed., programme of the college has been restructured as a two year programme consisting of four semesters as per the norms of NCTE and TNTEU.

The programme comprises of three broad curricular areas

1. Perspectives in Education: This theory part (12 papers) consists of core course (11 papers) and one Elective course (select any one from six).
2. Curricular and Pedagogic Studies: The course is designed to enable the students to specialize in their school subjects (Optional 1 and Optional 2).

3. Engagement with field – this includes school internship, tasks and assignments and course on Enhancing Professional Capacities.

Optional I Papers offered in the B.Ed. Course are: Commerce, Computer Science and General English.

Optional II Papers offered in the B.Ed. Course are: Biological Science (Botany and Zoology), Commerce , History, Mathematics, Physical Science (Physics and Chemistry) and Special English.

Master Degree in Education (M.Ed.)

The M.Ed. course was started in the year 1964. Till the academic year 2014-2015, the course was of one year duration. From 2015 onwards, the duration has been increased to two years spread over four semesters as per the norms of NCTE and TNTEU. The course has twelve theory papers, practical aspects classified as Competence Enhancement Practical (CEP) and Performance Enhancement Practical (PEP), internship and dissertation.

M.Phil. and Ph.D. Courses

The College offers M.Phil. (Master of Philosophy in Education) and Ph.D. (Doctor of Philosophy in Education) degree courses on full-time

and part-time basis. The Ph.D. and M.Phil. courses were started in the years 1966 and 1977 respectively.

IGNOU Programmes

The college is one of the study centres of IGNOU's distance education programme for B.Ed., M.Ed., M.A. (Edn.), PGDET & PGDEMA.

Diploma Courses

Four diploma courses are offered by the college, and classes for these courses are conducted after normal working hours for the benefit of the B.Ed. and M.Ed. students. School teachers can also join these courses. The courses are as follows:

1. Diploma Course in Educational Applications of Television
2. Diploma Course in Library and Information System
3. Diploma in Educational Psychology and Child Education
4. Diploma in Computer Programming and Educational Applications

Diploma Course in Educational Applications of Television

Television has gained importance in recent years as a powerful medium of communication. There is a great need to develop educational software in the form of video cassettes for use in classrooms. Keeping these factors in view, the diploma course on Educational Applications of Television has been designed. The objectives of the course are

1) to understand the aim, role and scope of television in education, and

2) to acquire and develop skills for developing, recording and editing educational television lessons and using them in the classroom.

Diploma Course in Library and Information System

Information is a resource, which together with physical, economical, technical and human resource is a must for national development. Keeping these factors in view the diploma course on Library and Information System has been designed. The objectives of this course are,

- 1) to understand the concept of library and information system
- 2) to develop, organise and disseminate information in an effective way,
- 3) to understand and adopt new modes of technology like internet, intranet and extranet, and
- 4) to manage and coordinate modern school libraries with information centres.

Diploma in Educational Psychology and Child Education

Child Education is the primary field in which the human resource of a nation is built upon. The plurality of Indian way of life and the influence of scientific and western thoughts play their respective role in imparting knowledge and skills of the children. Hence the diploma courses on

Educational Psychology and child Education has been designed with an idea of equipping teachers in dealing with young children.

Diploma in Computer Programming and Educational Applications

The Computer Technology has influenced education and its applications. It is necessary that every teacher should have the awareness of Computer and its applications. Hence the diploma course has been designed to make the trainees to use the computer technology for their teaching - learning activities.

Extra Courses

1. Spoken English Course
2. Certificate Course in Yoga and Meditation
3. Scout Masters Training Course

Spoken English Course

A compulsory course on Phonetics and Spoken English has been arranged for all the students of the college thrice a week. They are trained with different sub-skills of speaking with varied topics and situations to use the language. All the modern gadgets are employed meticulously to provide high-tech English climate.

Certificate Course in Yoga and Meditation

The activities of the college help much to promote the intellectual and spiritual developments of students. For a wholesome personality, physical development too, is inevitable. Hence a course on Yoga and Meditation is arranged for the students in which various Asanas and breathing exercises are taught.

Scout Masters Training Course

The modern trend in education spells out various extra curricular development of the learner. The compulsory Scout masters' training course is provided to all students to bring out their hidden talents and to run Scout troops in their future career as teachers.

College Rules and Regulations

Every student who undergoes any course of study in UG or PG or research programme should abide by the following rules and regulations laid down by the College.

1. Attendance

- a. The student should be punctual to the classes and regular in attendance.

- b. For genuine reasons students can avail leave, by applying in advance in the prescribed form and must be recommended by the staff Advisor / Class Teacher. Day scholars should get their leave applications duly attested by their parents or guardians. All leave applications should be addressed to the Principal routed through the HOD and get sanctioned before availing the leave.
- c. Any student found absent without applying for leave is liable to be punished. If such absence is for a week, his name will be removed from the Attendance Register.
- d. On Duty applications should be submitted in advance.
- e. Each student has to put in a minimum attendance of 75% of the total number of working days of the college to be eligible for appearing to the Semester Examinations.
- f. Students who do not have the required percentage of attendance will not be allowed to go to the next semester.

2. Dress code

- a. Students should attend the college with the prescribed dress code of white shirt and white dhoti or white pant.
- b. Using Identity card with tag is compulsory.

3. Daily Assembly and Weekly Prayer Meetings

All students should attend daily assembly, weekly prayer meetings, functions, association meetings and all other activities of the college and be disciplined on all occasions.

4. Community work

Community work is an integral part of the college life. All students should participate in community work inside and outside the campus.

5. Students' progress in studies

Students' progress will be assessed periodically by assignments, tests and seminars. The mark sheets along with student profile of each semester will be given to the students in the presence of the parents only.

6. Organizing activities

Students can organize association activities in their respective departments with the approval of the Head of the Department and Principal. However students should not organize meetings or entertainments and collect money for any purpose in the college or hostel without prior permission of the Principal.

7. Submission of undertaking

At the time of admission the parent or guardian of the student should give an undertaking that he/she has clearly understood the rules and regulations of the college and if his/her son/ward misbehaves, he/she shall abide by the disciplinary action taken by the Principal.

8. Disciplinary action against the students

The Principal has the right to suspend or dismiss any student at any time from the college for any one of the following reasons:

- a. Indulging in ragging, eve-teasing and any such misbehavioural activities amount to Ragging and Punishment.
- b. Indifference towards studies.
- c. Non-observance of college rules and regulations.
- d. Indiscipline any activity amounting to anywhere in the college campus or hostel.
- e. Disrespect towards the staff and the college authorities.
- f. Non-payment of college fees and other dues.
- g. Non-submission of assignment, record note books, project reports etc., in time.
- h. Negligence of community social service activity, daily prayer, common bhajans etc.
- i. Unsatisfactory progress of scholarship holders.
- j. Irregularity in attendance.
- k. Use of mobile phones and tablet in the campus.
- l. Ours is a tobacco free campus. Hence tobacco use in any form is also prohibited.

RAGGING

(Activities related to Ragging and punishment details are given below)

- a. Teasing, Embarrassing and humiliating;
- b. Assaulting or Approaching with Criminal Attitude;

- c. Wrongfully Restraining or Confining or Causing Hurt;
- d. Causing Grievous Hurt, Kidnapping or Rape or Committing Unnatural Offence; and
- e. Causing Death or Abetting Suicide.

Now Govt. of Tamil Nadu has banned ragging in educational institution by passing Government Order.

Hence, any one indulging in ragging will be punished as follows :

- a. Imprisonment upto a term of 3 years and
- b. A fine upto Rs.25,000/- and
- c. Student convicted for Ragging will be dismissed from the Institution and shall not be admitted to any other educational institution.

Hence, students are advised not to indulge in ragging, but to rise up totally against this evil.

9. Laboratory Rules

Students will be responsible for tools or apparatus placed in their charge. Any damage or loss has to be made good by the students concerned.

10. Payment of College fees

All fees should be paid within the first eight working days of each semester. After which a fine of Re.1/- per working day will be levied for another 8 working days. If the fee is not paid with fine even within that eight days, the name of the defaulter will be struck off the rolls. Fees once

paid will not be refunded, if the student withdraws from the course after the last date of admission.

11. Scholarships and fee concessions

The following scholarships and fee concession are available for the students. Students can avail any one of the scholarships, in an academic year.

a. Both UG & PG students are eligible for fee concessions under rule 92 of Tamil Nadu Educational rules. They should produce necessary income certificates. Fee concession application can be had after the candidate has been enrolled in the college.

b. Residential and non residential scholarships awarded by the Government of Tamil Nadu and Government of India to backward classes and scheduled caste are also available to deserving students.

B.Ed., SYLLABUS (2 Years)

SEMESTER I

Group A : Perspectives in Education	
B1 CC 01	Educational Philosophy in Indian Context
B1 CC 02	Learner and Learning –I
B1 CC 03	School Organization and Institutional Planning
B1 CC 04	Evaluation, Elements of Statistics and Research
Group B : Curriculum and Pedagogical Studies	
Optional 1	
B1 P1 11	Pedagogy of English – Paper I
B1 P1 21	Pedagogy of Computer Science – Paper I
B1 P1 31	Principles of Commerce and Accountancy Education – Paper I
Optional 2	
B1 P2 11	Pedagogy of Biological Science – Paper I
B1 P2 21	Pedagogy of Commerce and Accountancy – Paper I
B1 P2 31	Pedagogy of Special English – Paper I
B1 P2 41	Pedagogy of History – Paper I
B1 P2 51	Pedagogy of Mathematics – Paper I
B1 P2 61	Pedagogy of Physical Science – Paper I
Group C : Enhancing Professional Capacities (EPC)	
B1 EPC 1	Utilizing Library and Digital Learning Resources

SEMESTER II

Group A : Perspectives in Education	
B2 CC 05	Emerging Challenges in Indian Education
B2 CC 06	Learner and Learning –II
B2 CC 07	Educational Technology
B2 CC 08	Peace Education
Group B : Curriculum and Pedagogical Studies	
Optional 1	
B2 P1 12	Pedagogy of English – Paper II
B2 P1 22	Pedagogy of Computer Science – Paper II
B2 P1 32	Principles of Commerce and Accountancy Education – Paper II
Optional 2	
B2 P2 12	Pedagogy of Biological Science – Paper II
B2 P2 22	Pedagogy of Commerce and Accountancy – Paper II
B2 P2 32	Pedagogy of Special English – Paper II
B2 P2 42	Pedagogy of History – Paper II
B2 P2 52	Pedagogy of Mathematics – Paper II
B2 P2 62	Pedagogy of Physical Science – Paper II
Group C : Enhancing Professional Capacities (EPC)	
B2 EPC 2	Drama and art in Education
B2 EPC 3	Health, Physical Education and Yoga

SEMESTER III

Group B : Curriculum and Pedagogical Studies	
Optional 1	
B3 P1 13	Pedagogy of English – Paper III
B3 P1 23	Pedagogy of Computer Science – Paper III
B3 P1 33	Principles of Commerce and Accountancy Education – Paper III
Optional 2	
B3 P2 13	Pedagogy of Biological Science – Paper III
B3 P2 23	Pedagogy of Commerce and Accountancy – Paper III
B3 P2 33	Pedagogy of Special English – Paper III
B3 P2 43	Pedagogy of History – Paper III
B3 P2 53	Pedagogy of Mathematics – Paper III
B3 P2 63	Pedagogy of Physical Science – Paper III

SEMESTER IV

Group A : Perspectives in Education	
B4 CC 09	Curriculum Development and Instruction
B4 CC 10	Educational Management
B4 CC 11	Development of Moral and Social Values
Group B : Curriculum and Pedagogical Studies	
Optional 1	
B4 P1 14	Pedagogy of English
B4 P1 24	Pedagogy of Computer Science
B4 P1 34	Principles of Commerce and Accountancy Education
Optional 2	
B4 P2 14	Pedagogy of Biological Science
B4 P2 24	Pedagogy of Commerce and Accountancy
B4 P2 34	Pedagogy of Special English
B4 P2 44	Pedagogy of History
B4 P2 54	Pedagogy of Mathematics
B4 P2 64	Pedagogy of Physical Science
Group C : Enhancing Professional Capacities (EPC)	
B4 EPC 4	Development of Inner Self and Professional Identity (DISPI)
Electives	
B4 EL GC	Guidance and counselling
B4 EL SE	Introduction to Special Education
B4 EL DM	Disaster Management
B4 EL CS	Communication Skills
B4 EL DR	Diagnostic and Remedial Teaching
B4 EL EE	Environmental Education
B4 EL PE	Physical Education

M.Ed., SYLLABUS (2 Years)

SEMESTER – I

Code	Course / Paper
M1CCo1	Philosophical and Sociological Foundations of Education
M1CCo2	Advanced Educational Psychology
M1CCo3	Introduction to Research Methodology
CEP1	Psychology Practical
CEP2	Yoga
CEP3	Communication Skills
PEP1	Test Construction
PEP2	Preparation of Lecture outline
PEP3	Content / Syllabi Analysis

SEMESTER – II

Code	Course / Paper
M2CCo4	Teacher Education in India
M2CCo5	Educational Research and Application of Advanced Statistics
M2CCo6	Educational Technology
CEP4	Dissertation - I: Problem selection and Collection of Review
CEP5.1	Development of Professional Competence for NET, SLET, TET and CTET
CEP5.2	Preparation of Questions for Question Bank
CEP6	Action Research
PEP4	Journal Review
PEP5	Evaluation of e-content material

SEMESTER – III

Code	Course / Paper
M3CCo7	Curriculum Development and Evaluation
M3CCo8	Education for Differently-Abled
M3CCo9	Value Education
CEP7	Dissertation - II: Tool Development
CEP8	Preparation of Remedial Teaching
CEP9	Application of Statistical Packages for Data Analysis
PEP6	Classroom Observation
PEP7	Case Study
I	Orientation on Internship
I	Internship (15 days)

SEMESTER – IV

Code	Course / Paper
M4CC10	Teacher Behaviour and Classroom
M4CC11	Educational Management and Administration
M4CC12	Environmental Education
CEP10	Research Colloquium
PEP8	Preparation of Virtual Learning Material (ECO Consciousness)
D	Presentation of Research Progress Report
D	Final documentation of Dissertation and Submission
D	Viva – Voce

SYLLABUS

M.Phil Degree Course (One Year)

Subject Code	Paper	Title
	First Semester	
MPCo01	Paper-I	Methods of Research and Statistics - I
MPCo02	Paper-II	Curriculum Development and Evaluation
Special Paper (Any one)		
MPSPo1	Paper-III	Guidance and Counselling
MPSPo2	Introduction to Learning Disabilities	
MPSPo3	Management of Education	
	Second Semester	
MPCo03	Paper - IV	Methods of Research and Statistics - II
Dissertation		