

**SRI RAMAKRISHNA MISSION VIDYALAYA
COLLEGE OF EDUCATION
(AUTONOMOUS)
Coimbatore - 641 020**



**PROGRAMME OUTCOMES AND
PROGRAMME SPECIFIC OUTCOMES
OF M.ED., PROGRAMME**

M.Ed Syllabus

The course of study of the two-year M.Ed course shall include the following:

SEMESTER - I

Code	Course / Paper	Hours	Credits	Marks						G-Total (T+P)
				Theory			Practical			
				I	E	T	I	E	T	
M1CC01	Philosophical and Sociological Foundations of Education	90	6	50	50	100				100
M1CC02	Advanced Educational Psychology	90	6	50	50	100				100
M1CC03	Introduction to Research Methodology	90	6	50	50	100				100
Total (Theory)		270	18	150	150	300				300
CEP1	Psychology Practical	60	3				75		75	75
CEP2	Yoga	60	3				75		75	75
CEP3	Communication Skills	60	3				75		75	75
PEP1	Test Construction	30	1				25		25	25
PEP2	Preparation of Lecture outline	30	1				25		25	25
PEP3	Content / Syllabi Analysis	30	1				25		25	25
Total (Practical)		270	12				300		300	300
G-Total (Theory + Practical)		540	30	150	150	300	300		300	600

SEMESTER -II

Code	Course / Paper	Hours	Credits	Marks						G-Total (T+P)
				Theory			Practical			
				I	E	T	I	E	T	
M2CC04	Teacher Education in India	90	6	50	50	100				100
M2CC05	Educational Research and Application of Advanced Statistics	90	6	50	50	100				100
M2CC06	Educational Technology	90	6	50	50	100				100
Total (Theory)		270	18	150	150	300				300
CEP4	Dissertation - I: Problem selection and Collection of Review	60	3				75		75	75
CEP5.1	Development of Professional Competence for NET, SLET, TET and CTET	20	1				25		25	25
CEP5.2	Preparation of Questions for Question Bank	20	1				25		25	25
CEP6	Action Research	20	1				25		25	25
PEP4	Journal Review	30	1				25		25	25
PEP5	Evaluation of e-content material	30	1				25		25	25
I	Orientation on Internship	10	0							0
I	Internship (15 days)	80	4				100		100	100
Total (Practical)		270	12				300		300	300
G-Total (Theory + Practical)		540	30	150	150	300	300		300	600
**MCC-Core Course; CEP-Competence Enhancement Practical; PEP-Performance Enhancement Practical, I - Internship; D - Dissertation										

SEMESTER - III

Code	Course / Paper	Hours	Credits	Marks						G-Total (T+P)
				Theory			Practical			
				I	E	T	I	E	T	
M3CC07	Curriculum Development and Evaluation	90	6	50	50	100				100
M3CC08	Education for Differently-Abled	90	6	50	50	100				100
M3CC09	Value Education	90	6	50	50	100				100
Total (Theory)		270	18	150	150	300				300
CEP7	Dissertation - II: Tool Development	60	3				75		75	75
CEP8	Preparation of Remedial Teaching	20	1				25		25	25
CEP9	Application of Statistical Packages for Data Analysis	40	2				50		50	50
PEP6	Classroom Observation	30	1				25		25	25
PEP7	Case Study	30	1				25		25	25
I	Orientation on Internship	10	0							0
I	Internship (15 days)	80	4				100		100	100
Total (Practical)		270	12				300		300	300
G-Total (Theory + Practical)		540	30	150	150	300	300		300	600

SEMESTER - IV

Code	Course / Paper	Hours	Credits	Marks						G-Total (T+P)
				Theory			Practical			
				I	E	T	I	E	T	
M4CC10	Teacher Behaviour and Classroom	90	6	50	50	100				100
M4CC11	Educational Management and Administration	90	6	50	50	100				100
M4CC12	Environmental Education	90	6	50	50	100				100
Total (Theory)		270	18	150	150	300				300
CEP10	Research Colloquium	60	3				75		75	75
PEP8	Preparation of Virtual Learning Material (ECO Consciousness)	30	1				25		25	25
D	Presentation of Research Progress Report	20	0							0
D	Final documentation of Dissertation and Submission	160	8				75	75	150	150
D	Viva - Voce							50	50	50
Total (Practical)		270	12				175	125	300	300
G-Total (Theory + Practical)		540	30	150	150	300	175	125	300	600

Programme Outcomes and Programme Specific Outcomes **MEd., Programme**

Programme Outcomes - PG (Master of Education)

PO1 : To prepare students to shoulder the responsibility of building up an educated society.

PO2 : To impart moral, ethical and socially relevant holistic education to student teachers.

PO3 : To develop critical thinking, problem solving, analytical thinking and creativity among the students.

PO4 : To enhance self confidence among the future teachers and to develop in them a proper attitude towards teaching.

PO5 : To be a good resource centre in teacher education and contribute towards national development.

Programme Specific Outcomes - PG (Master of Education)

At the end of the programme the student will

PSO1 : Formulate and implement a new curriculum of teacher education that would equip the student-teachers and teacher educators with the competencies indispensable for the 21st century.

PSO2 : Develop and apply innovative methods/ processes/ practices/ technologies for improvement of teaching-learning environment.

PSO3 : Enable student-teachers to understand the significance of individual differences among students and to adopt appropriate strategies for their equitable optimum development.

PSO4 : Clear competitive exams viz., NET, SET and contribute to research through joining jobs at various educational institutions.

PSO5 : Imbibe the variety of skills imparted through the programme to secure jobs in educational institutions (Govt/ Aided/ Private).

M1 CC 01- PHILOSOPHICAL AND SOCIOLOGICAL FOUNDATIONS OF EDUCATION

Preamble

The aim of this course is to understand Philosophical issues in Education, the Implications of Indian and Western Thinkers, Educational Thoughts, Social Deviants, Social Thoughts, Social Agencies and their contributions to the Philosophical and Social Foundations of Education.

Course outcomes (Cos)

On the successful completion of the course, student teachers will be able to

- CO1 Understanding of the several different sense of Philosophical bases, including individual, social, knowledge, moral and character formation.
- CO2 Explain and analysis different schools of Philosophical thoughts with Philosophies of Indian and Western Thinkers.
- CO3 Distinguish between the theoretical aspects of Population, Environmental, Value, and Human Rights Education.
- CO4 Develop and ability to employ aspects of sociological analysis and reasoning, as well as develop culture, problem-solving methods, social changes in the Indian education system.
- CO5 Recognize and explain some of the basic social agencies and their contributions to society.

M1 CC 02 - ADVANCED EDUCATIONAL PSYCHOLOGY

Preamble

The aim of this course is three folded. First to explore what the field of Advanced Educational Psychology is all about and how it can help them and positively contribute to learner's development. Second to get acquainted with the significance of learning, motivation, individual differences in intelligence, multiple intelligences and Emotional intelligence. Third provide knowledge about Personality, Psycho-social-educational adjustment and to develop an interest in psychological research.

Course outcomes (Cos)

On the successful completion of the course, student teachers will be able to

- CO1 Define Educational behaviour. Describe the professional skills gained from studying Advanced Educational Psychology and outline the principles of three major theories of learning.
- CO2 Describe the three key elements of motivation, beneficial and harmful effects of intrinsic and extrinsic motivation.
- CO3 Differentiate between intelligence and creativity. Describe multiple intelligences, emotional intelligence and its importance in teaching.
- CO4 Describe personality, the way it is measured, and the factors that shape it. Also describe how personality affects teaching.
- CO5 Describe several types of psychological tests and identify the challenges in testing. Further they also identify the causes, consequences in behavioural problems.

M1 CC 03 - INTRODUCTION TO RESEARCH METHODOLOGY

Preamble

The aim of this course is to make students comprehend with the different types of research; methodologies adopted in educational research and enhance their research attitude.

Course outcomes (Cos)

On the successful completion of the course, student teachers will be able to

- CO1 Orient the thinking of the students towards research, its types, functions and the qualities of a research scholar and supervisor.
- CO2 Acquaint the students with the different methodologies adopted in research.
- CO3 Familiarize them with the various steps needed to do a research.
- CO4 Help students understand and practice the procedures followed in construction of tools and use them for data collection.
- CO5 Enable them acquire knowledge and skill in applying appropriate technique for data collection.

M2 CC 04 - TEACHER EDUCATION IN INDIA

Preamble

The aim of this course is to understand Teacher Education, Curriculum Transaction, National Level Agencies, Innovations and develop research knowledge in Teacher Education.

Course Outcomes (Cos)

On the successful completion of the course, student teachers will be able to

- CO1 Gain insight on concept, objectives and status of Pre-Service and In-Service Teacher Education.
- CO2 Identify basics of Planning and organizing of Teacher Education curriculum and Professional development of Teacher Educator.
- CO3 Understand objectives, functions and role of various agencies of Teacher Education Programme.
- CO4 Clear understanding of the new Technology of Teacher Education, Evaluation system and the through the Central Government.
- CO5 Discover innovative methods of research and gain knowledge about writing research proposal for funding resources.

M2 CC 05: EDUCATIONAL RESEARCH AND APPLICATIONS OF ADVANCED STATISTICS

Preamble

The aim of this course is to understand the process of acquiring knowledge and conducting research in the field of Education and allied disciplines.

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

- CO1 Help students understand various types of data and their purpose in research.
- CO2 Develop skills in employing various statistical techniques and their applications.
- CO3 Aware of different types of errors caused during research.
- CO4 Get familiarized with the procedure of testing the hypothesis and infer the result.
- CO5 Interpret the results of their research investigation.

M2 CC 06 - EDUCATIONAL TECHNOLOGY

Preamble

The aim of this course is to enhance the knowledge and professional competency of prospective teachers in integrating Information and Communication Technologies in education.

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

- CO1 Understand the principles, types and approaches of educational technology.
- CO2 Aware of multi - media approaches in educational technology.
- CO3 Understand the systems approach and its application.
- CO4 Familiarize to develop various self learning materials.
- CO5 realize the significant impact of ICT and its contribution to education.

M3 CC 07: CURRICULUM DEVELOPMENT AND EVALUATION

Preamble

The aim of this course is to enhance student teachers' knowledge of principles in curriculum construction, current patterns of curriculum organization and models of curriculum evaluation, and to acquaint them with the researches in the area of teacher education.

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

- CO1 Enable student teachers to understand the basic principles of curriculum construction.
- CO2 Make them understand the importance of curriculum reconstruction.
- CO3 Acquaint them with current patterns of curriculum organization.
- CO4 Make them understand the concept, types and models of curriculum evaluation.
- CO5 Acquaint them with the researches in the area of teacher education.

M3 CC 08 - EDUCATION FOR DIFFERENTLY-ABLED

Preamble

The aim of this course is to enable the student teachers to understand the differently abled persons and their educational provisions pertaining to various disabilities.

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

- CO1 Understand the basic concepts on special education
- CO2 Describe the gifted and mentally retarded children
- CO3 Categorise the disability and disorders
- CO4 Acquire knowledge about inclusive education
- CO5 Identify the problems in doing research in special education.

M3 CC 09 - VALUE EDUCATION

Preamble

The aim of this course is to understand the values, values of eminent personalities, the impact of global ethics and values, values in curriculum and enrich the values for professional development in teaching professionals.

Course Outcomes (Cos)

On the successful completion of the course, student teachers will be able to

- CO1 Understand the concept and types of philosophical and psychological theories of values.
- CO2 Acquire knowledge about educational ideas and thoughts on the values of eminent personalities.
- CO3 Obtain a clear understanding of the impact of global development on ethics and values.
- CO4 Develop the skills of values and the integration of values in the school curriculum.
- CO5 Promote professional values and ethics, and understand the differentiation between professional values, works culture and competence.

M4 CC 10: TEACHER BEHAVIOUR AND CLASSROOM COMMUNICATION

Preamble

The aim of this course is to understand the teacher behavior and classroom climate.

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

- CO1** Understand the significance of classroom behaviour of teachers.
- CO2** Understand the implications of the study of teacher behaviour and teaching models for modification thereof.
- CO3** Appreciate the significance of the study of teacher behaviour and teaching models in the context of efforts to promote teacher effectiveness.
- CO4** Know the different techniques as a tool for modifying teacher behaviour.
- CO5** Understand Inter-observer reliability and Rao's Model of Classroom interaction.

M4 CC 11 - EDUCATIONAL MANAGEMENT AND ADMINISTRATION

Preamble

The aim of this course is to enhance the knowledge in educational management and administration that includes educational planning, utilization of human, material and financial resources, and apply the knowledge in the management techniques in the framework of existing educational system.

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

- CO1 Recognize the concept of educational management and administration.
- CO2 Aware of effective management and utilization of human, material and financial resources.
- CO3 Acquire the requisite knowledge and skills for educational planning.
- CO4 Develop the skills for better classroom management and leadership qualities.
- CO5 Apply the knowledge in the management techniques in the framework of educational system

M4 CC 12 - ENVIRONMENTAL EDUCATION

Preamble

The aim of this course is to make aware of Environments needs, Natural Resources and Problems, Environment based Curriculum, Sustainable development, Social issues and Environmental Protection Acts.

Course Outcomes (Cos)

On the successful completion of the course, student teachers will be able to

- CO1 Obtain a clear understanding of the purpose, needs, approach and impact of environmental Education.
- CO2 Aware of natural resources and related issues and the role of the individual in the conservation of natural resources.
- CO3 Develop awareness on the importance of environmental education at the school level in the curriculum
- CO4 Achieve sustainable growth through socio-economic and environmental Education.
- CO5 Acquire of knowledge on pollution reduction and relevant legal provisions through environmental protection Acts.