Sri Ramakrishna Mission Vidyalya
College of Education (Autonomous),
and
Ramakrishna Mission Vivekananda University – FDMSE,
Coimbatore - 641 020.

cordially invite you to the
Inaugural Function of the

UGC Sponsored
National Seminar on
Sensitization of Teacher Educators on RTE Act 2009:
Overcoming the Current and Future Problems
on
24-25, April 2015

Sri N. Murugan IAS
will deliver the Inaugural Address

Swami Abhiramananda
Secretary, Ramakrishna Mission Vidyalya,
Coimbatore - 641020.

will deliver the Presidential Address

Venue:
GKD Auditorium,
Ramakrishna Mission Vidyalya

Inaugural Programme
Friday, 24th April 2015

09.30 a.m. : Registration
10.00 a.m. : Welcome address
   Dr. N. Muthiaiah,
   Principal,
   Sri Ramakrishna Mission Vidyalya
   College of Education,
   Coimbatore

10.20 a.m. : Presidential address
   Swami Abhiramananda,
   Secretary,
   Ramakrishna Mission Vidyalya Institutions,
   Coimbatore

10.40 a.m. : Inaugural address
   Thiru. N. Murugan, IAS,

11.00 a.m : Vote of Thanks
   Dr. G. Subramonian,
   Associate Professor
   Sri Ramakrishna Mission Vidyalya
   College of Education,
   Coimbatore
Sri Ramakrishna Mission Vidyalaya
College of Education (Autonomous), and
Faculty of Disability Management & Special Education
Ramakrishna Mission Vivekananda University
Coimbatore - 641 020.

cordially invite you to the Valedictory Function of the

National Seminar (UGC Sponsored) on
Sensitization of Teacher Educators on RTE Act 2009:
Overcoming the Current and Future Problems
on
25th April 2015

Presided by
Swami Abhiramananda
Secretary, Ramakrishna Mission Vidyalaya,
Coimbatore - 641020.

Valedictory Address by
Dr. S. Kannappan
Director of School Education, Chennai.

Venue: GK Auditorium, Ramakrishna Mission Vidyalaya

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>03.30 p.m.</td>
<td>Prayer</td>
</tr>
<tr>
<td>03.35 p.m.</td>
<td>Welcome address</td>
</tr>
<tr>
<td></td>
<td>Dr. N. Muthaiah, Principal, College of Education</td>
</tr>
<tr>
<td>03.40 p.m.</td>
<td>Seminar Report</td>
</tr>
<tr>
<td></td>
<td>Dr. G. Subramonian, Associate Professor, College of Education</td>
</tr>
<tr>
<td>03.50 p.m.</td>
<td>Participants Feedback</td>
</tr>
<tr>
<td></td>
<td>1.</td>
</tr>
<tr>
<td></td>
<td>2.</td>
</tr>
<tr>
<td>04.00 p.m.</td>
<td>Presidential address</td>
</tr>
<tr>
<td></td>
<td>Swami Abhiramananda, Secretary, Ramakrishna Mission Vidyalaya Institutions, Coimbatore</td>
</tr>
<tr>
<td>04.15 p.m.</td>
<td>Felicitation</td>
</tr>
<tr>
<td></td>
<td>Swami Garishthananda, Secretary, Ramakrishna Mission Vidyalaya</td>
</tr>
<tr>
<td></td>
<td>College of Education (Autonomous), Coimbatore</td>
</tr>
<tr>
<td>04.20 p.m.</td>
<td>Valedictory Address</td>
</tr>
<tr>
<td></td>
<td>Dr. S. Kannappan, Director of School Education, Directorate of School Education, Chennai</td>
</tr>
<tr>
<td>04.45 p.m.</td>
<td>Distribution of Certificates</td>
</tr>
<tr>
<td>04.55 p.m.</td>
<td>Vote of Thanks</td>
</tr>
<tr>
<td></td>
<td>Dr. S. Rajaguru, Associate Professor, College of Education</td>
</tr>
<tr>
<td>05.00 p.m.</td>
<td>National Anthem</td>
</tr>
</tbody>
</table>
Objectives of the Seminar

• To make teacher educators be thoroughly acquainted with RTE Act 2009.
• To analyse the implications of RTE Act 2009 in Teacher Education.
• To study the role of teacher education institutions in implementing RTE Act 2009.
• To deal with the issues arise while practising Continuous and Comprehensive Evaluation (CCE) system in schools as per RTE Act 2009.
• To explore the avenues for promoting inclusive education so as to achieve the goal of ‘Education for all’ as per the guidelines of RTE Act 2009.
• To make all participants be aware of their role, responsibilities and duties as a citizen of the country to effectively implement RTE Act 2009.

Sub themes of the seminar

• RTE Act 2009: The Problems and Prospects
• RTE Act and sensitization of Teachers
• Teacher Education and Quality of Teaching
• Inclusive education—Rights based perspectives and legal framework of the Act
• Assessment for development—Continuous and Comprehensive Evaluation in RTE
• Role of Parents, Community and NGO’s for implementing RTE Act

Call for Papers

Papers are invited on the sub-themes from the Academicians, Teachers, Teacher Educators, Research Scholars, Policy makers and NGO’s working in the field of RTE. The paper must be an original contribution typed in MS Word in Times New Roman Font of 12 points and 1.5 line spacing. The abstract of the paper must not be more than 200 words and the full paper should be of 6 to 8 pages. The registration form along with paper should be sent to the co-ordinator of the seminar.

The soft copy of the paper (both abstract and full paper) should be sent to the mail ID: srkvcosen@yahoo.co.in. The proceedings will be published with ISBN.

Registration Fee

Delegates Rs.400/-
Students/Research Scholars Rs.300/-

The registration fee should be paid through DD in favour of Principal, College of Education, Sri Ramakrishna Mission Vidyalaya, Coimbatore–641020, payable at Coimbatore.

Important Dates

• Submission of Abstract - 10.04.2015
• Confirmation of Participation and full paper submission - 18.04.2015

Transport

Sri Ramakrishna Mission Vidyalaya College of Education is located about 19 Kms from Coimbatore on the highway to Mettupalayam. The college is 18 Kms away from Coimbatore central bus stand and the same distance from the railway station. Buses ply every five minutes from the Gandhipuram central bus station to Mettupalayam.

For further details, you may contact:
Dr. N. Muthaiah,
Principal, College of Education,
Sri Ramakrishna Mission Vidyalaya, Coimbatore, India.

For registration queries contact:
Dr. G. Subramonian, Associate Professor,
Co-ordinator – National Seminar,
Sri Ramakrishna Mission Vidyalaya College of Education,
Coimbatore, India.
Phone: 94870 23668, 98947 43939

Sri Ramakrishna Mission Vidyalaya College of Education (Autonomous)
Peryanaickenpalayam, Coimbatore, Tamil Nadu, India.
Phone: 91-422-2692441, 2694572
E-Mail: srkvcosen@yahoo.co.in

National Seminar on

24th & 25th April 2015
The Institutions of the Vidyalaya

Over the years, the Vidyalaya has grown into a comprehensive and reputed complex of educational institutions training around 6300 students, offering them facilities for education ranging from the pre-school to the doctoral levels. Professional and technical courses, under two off-campus facilities (viz. Faculty of Disability Management and Special Education, FDMSE, and Faculty of General and Adapted Physical Education and Yoga, FGAPEY), of the Ramakrishna Mission Vivekananda University (RMU), and the Polytechnic, ITI, Institute of Agriculture and College of Physical Education also are available. As a support service, there are fourteen hostels in the campus, with a total strength of about 2500 boys, including some 25 girls of the RMU. The daily morning and evening prayers, the weekly Vivekananda Study Circle classes, the numerous value-oriented programmes in the hostels, and the community service such as cleaning their hostel campus, playground, etc, enable the students to imbibe the best of Indian cultural values.

The College of Education

Sri Ramakrishna Mission Vidyalaya College of Education, founded in 1950, is a premier institution of Teacher Education. This institution is the first autonomous College of Education in India, and it offers B.Ed., M.Ed., M.Phil., and Ph.D. programmes. All these courses are affiliated to Tamilnadu Teachers Education University, Chennai.

The courses offered by the college are recognized by the National Council for Teacher Education and the Rehabilitation Council of India. The college aims at man-making and character-building education as advocated by Sri Ramakrishna, Swami Vivekananda and Mahatma Gandhi.

**Highlights**

* The first College of Education in India to be awarded the status of autonomy.
* Is recognized by the National Council for Teacher Education.
* Conducts a number of in-service courses for teachers to update their knowledge and methodology of teaching through the Extension Services Department.
* Publish a quarterly Journal of Educational Research and Extension.
* Conducts different diploma courses for B.Ed. and M.Ed., students.
* Secure placements for students in reputed schools through campus interviews.
* Research centre for conducting minor and major research projects in education.

About the Seminar

The Right to Education (RTE) Act 2009, is a legislative attempt at ensuring the achievement of the fundamental right of universal, free and compulsory elementary education as per the 86th Constitutional Amendment. The Government of Tamilnadu made Tamil Nadu RTE Draft Rules, 2010 and implemented the Act in the year 2011. On the completion of three years of the notification of this Act, it is time to look at the progress that has been made under the Act. The National RTE Forum argues that progress on several implementation fronts has been slow and needs to be urgently prioritized by both the central and the state governments to achieve equitable and quality education for all children in the country. Issues where action has been slow are the tough issues of adequate financing, teachers' recruitment, improving quality of teachers' training institutes, setting up of transparency systems and redressal mechanisms. Most issues pertaining to teachers remain unaddressed such as the end of practice of hiring para-teachers. The process of tracking of attendance, mapping of exclusion and setting up of adequate number of bridge courses not been put in to place.

However, NCERT with the support of MHRD revised the National Curriculum Framework for Teacher Education(NCFTE), in the year 2014. Therefore, the theme of the seminar has a great relevance, and the brainstorming deliberations, during the seminar will definitely come out with a lot of meaningful suggestions to achieve the aim of “Futuristic Implementation of the Right of Children to free and Compulsory Education (RTE) Act, 2009”.

---

*Sri Ramakrishna Mission Vidyalaya College of Education in Coimbatore, in collaboration with Ramakrishna Mission Vivekananda University-FDMSE, Coimbatore pleased to announce two day UGC sponsored National Seminar on “Futuristic Implementation of the Right of Children to free and Compulsory Education (RTE) Act, 2009.”*
SRI RAMAKRISHNA MISSION VIDYALAYA COLLEGE OF EDUCATION (Autonomous),
COIMBATORE

UGC SPONSORED - NATIONAL SEMINAR ON
Sensitization of Teacher Educators on RTE Act 2009:
Overcoming the Current and Future Problems

In Collaboration with
Faculty of Disability Management and Special Education
Ramakrishna Mission Vivekananda University

Venue : GKD Auditorium       Date : 24-25 April 2015

PROGRAMME

Day 1: 24-04-2015 - Friday

09.30 a.m. – 10.00 a.m. - Registration
10.00 a.m. – 10.05 p.m. - Prayer
10.05 a.m. – 10.15 a.m. - Welcome address
                      Dr. N. Muthaiah,
                      Principal, College of Education
10.15 a.m. – 10.30 a.m. - Presidential address
                      Swami Abhiramananda
                      Secretary, Ramakrishna Mission Vidyalaya Institutions
10.30 a.m. – 11.15 a.m. - Inaugural address
                      Sri N. Murugan, IAS (Retd.,)
11.15 a.m. – 11.25 a.m. - Felicitation
                  1. Dr. V. Sudhakar
                  2. Dr. Asha KVD Kamath
11.25 a.m. – 11.30 a.m. - Vote of Thanks
                      Dr. G. Subramonian, Associate Professor
11.30 a.m. – 11.45 a.m. - Tea break
11.45 a.m. – 01.00 p.m. - Session I
                      Dr. V. Sudhakar
                      Professor
                      Department of Education,
                      The English and Foreign Languages University,
                      Hyderabad
01.00 p.m. – 02.00 p.m. - Lunch break
02.00 p.m. – 03.00 p.m. - Session II
                      Dr. Asha KVD Kamath,
                      Head, Department of Extension Education
                      Regional Institute of Education (NCERT),
                      Ajmer, Rajasthan
                      Topic - “RTE Act and the responsibilities of Teacher
                      Education Institutions”
03.00 p.m. – 03.30 p.m. - Tea break
03.30 p.m. – 05.00 p.m. - Session III :
                      Dr. M.A. Sudhir,
                      Department of Education,
                      School of Professional Studies,
                      Central University of Kerala, Kerala.
                      Topic - “Research Avenues for the Effective
                      Implementation of RTE Act in the
                      context of Inclusive Education”
<table>
<thead>
<tr>
<th>Title of the Paper</th>
<th>Page No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELEMENTARY EDUCATION IN TAMILNADU: SOME REFLECTIONS FROM DISTRICT INFORMATION SYSTEM FOR EDUCATION (DISE) DATA</td>
<td>01-07</td>
</tr>
<tr>
<td>Suprabha, K., Dr. G. Subramoniam</td>
<td></td>
</tr>
<tr>
<td>ROLE OF RTE IN INCLUSION OF CHILDREN WITH DISABILITIES - STATUS ANALYSIS IN TAMIL NADU</td>
<td>08-13</td>
</tr>
<tr>
<td>Anisha Grace Jose, Dr. S. Parveen, Dr. J.B. Bheeshu</td>
<td></td>
</tr>
<tr>
<td>ROLE OF PARENTS COMMUNITY AND NON GOVERNMENTAL ORGANIZATIONS FOR IMPLEMENTING RTE ACT</td>
<td>14-17</td>
</tr>
<tr>
<td>Belcasta Maqbool, Dr. S. Rajaguru</td>
<td></td>
</tr>
<tr>
<td>A STUDY OF ATTITUDE ON TEACHER ELIGIBILITY TEST AMONG B.ED TRAINEES IN COIMBATORE DISTRICT</td>
<td>17-18</td>
</tr>
<tr>
<td>Hemamalini S</td>
<td></td>
</tr>
<tr>
<td>TEACHERS’ PERCEPTION OF RTE ACT AND THEIR AWARENESS ON INCLUSIVE EDUCATION OF TRANSGENDERS</td>
<td>18-23</td>
</tr>
<tr>
<td>Kamaladheen K.T., Dr. Theresa Soman</td>
<td></td>
</tr>
<tr>
<td>RTE ACT 2009: THE PROBLEMS AND PROSPECTS</td>
<td>23-27</td>
</tr>
<tr>
<td>Dr. P. Karthikeyan</td>
<td></td>
</tr>
<tr>
<td>CURRENT AND FUTURE PROBLEMS OF TEACHER EDUCATION AND QUALITY OF INCLUSIVE TEACHING</td>
<td>27-32</td>
</tr>
<tr>
<td>Latha K., Dr. M. Vakkil</td>
<td></td>
</tr>
<tr>
<td>RIGHT TO EDUCATION ACT 2009: AWARENESS AMONG ELEMENTARY TEACHER TRAINEES</td>
<td>32-35</td>
</tr>
<tr>
<td>Leema K.M., Dr. T. Mohamed Saleem</td>
<td></td>
</tr>
<tr>
<td>RTE ACT 2009 - CONTRIBUTIONS AND CHALLENGES</td>
<td>35-40</td>
</tr>
<tr>
<td>Fr. A. Maria Joseph</td>
<td></td>
</tr>
<tr>
<td>AWARENESS OF TRIBAL PRIMARY TEACHERS IN RELATION TO RTE ACT 2009</td>
<td>40-44</td>
</tr>
<tr>
<td>Dr. K. Vachishwathy</td>
<td></td>
</tr>
<tr>
<td>THE ROLE OF TEACHER EDUCATORS IN 21ST CENTURY LEARNER AND LEARNING, ON THE PERSPECTIVES OF RIGHT TO EDUCATION ACT 2009</td>
<td>44-47</td>
</tr>
<tr>
<td>Rajesh K.R</td>
<td></td>
</tr>
<tr>
<td>RTE ACT: PROBLEMS AND PROSPECTS</td>
<td>48-50</td>
</tr>
<tr>
<td>Dr. P. Rekha</td>
<td></td>
</tr>
<tr>
<td>CORPORAL PUNISHMENTS IN SCHOOLS - A DENIAL CHILD RIGHTS</td>
<td>50-55</td>
</tr>
<tr>
<td>Reshmi Ramachandran, Dr. G. Subramonian</td>
<td></td>
</tr>
<tr>
<td>STATUS OF IMPLEMENTATION OF RIGHT TO EDUCATION (RTE) ACT IN THE SOUTH INDIAN STATES</td>
<td>55-61</td>
</tr>
<tr>
<td>Sabreena P.S., Priyagopika</td>
<td></td>
</tr>
<tr>
<td>AWARENESS ON RIGHT TO EDUCATION ACT AMONG STUDENT TEACHERS</td>
<td>61-67</td>
</tr>
<tr>
<td>Dr. P. Sekar</td>
<td></td>
</tr>
<tr>
<td>RESPONSIBILITY OF PARENTS AND TEACHERS TOWARDS RIGHT TO EDUCATION ACT, 2009</td>
<td>67-70</td>
</tr>
<tr>
<td>Senthilkumar, M</td>
<td></td>
</tr>
<tr>
<td>PROBLEMS AND PROSPECTS OF RIGHT TO FREE AND COMPULSORY EDUCATION ACT, 2009</td>
<td>74-78</td>
</tr>
<tr>
<td>Senthikulam S., Dr. G. Subramonian</td>
<td></td>
</tr>
<tr>
<td>RIGHT TO EDUCATION ACT, 2009 - THE PERCEPTION OF TEACHER EDUCATORS AND PROHIBITED CORPORAL PUNISHMENT OF ELEMENTARY SCHOOL STUDENTS</td>
<td>74-78</td>
</tr>
<tr>
<td>Singaravan R., Dr. G. Subramonian</td>
<td></td>
</tr>
<tr>
<td>ISSUES AND CHALLENGES OF THE RIGHT TO FREE AND COMPULSORY EDUCATION TO CHILD ACT 2009</td>
<td>78-82</td>
</tr>
<tr>
<td>Soumya K</td>
<td></td>
</tr>
<tr>
<td>EDUCATION FOR CHILDREN WITH SPECIAL NEEDS IN THE CONTEXT OF RIGHT TO EDUCATION ACT 2009</td>
<td>82-87</td>
</tr>
<tr>
<td>Sumanthl M. V</td>
<td></td>
</tr>
</tbody>
</table>